



**Temporary Garden and Kitchen Teacher**  
**P.S. 216 Arturo Toscanini**

**Job Description**

**Part-Time, 24 hours/week**

**Compensation: \$25/hour**

**Period of Employment: January through May 2024**

**ABOUT THE ORGANIZATION**

Edible Schoolyard NYC (ESYNYC) believes that all New York City students deserve access to an edible education — hands-on gardening and cooking classes as well as family and community engagement activities - that connect students to food, their communities and inspire them to create change in the world around them. We do this by partnering with NYC public schools to lead classes with their students and school community; supporting educators to implement food education in their classrooms; and advocating for long-term, sustainable changes for a better future for New York City. In the 2022-23 school year, we served 4,000 NYC public school students at our direct service sites in Brooklyn, Upper Manhattan, and the Bronx and over 200 educators through professional development, who in turn reached thousands more students.

**PRIMARY RESPONSIBILITIES:**

Edible Schoolyard NYC is seeking to hire one new Temporary Garden and Kitchen Teacher to work out of ESYNYC's direct service site at P.S. 216 Arturo Toscanini in Gravesend, Brooklyn, serving students in grades Pre-K through 5th.

The Temporary Garden and Kitchen Teacher (GKT), working under the supervision of the P.S. 216 Program Manager, supports the Program Manager and primary Garden and Kitchen Teacher to provide daily garden and cooking lessons to all students throughout the school building. The Temporary GKT may also participate in ESYNYC outreach activities, including extracurricular and family/community events. The Temporary GKT works collaboratively with the site's primary GKT and Program Manager to create and implement programming, ensuring that the program is fully integrated into the school site. The position reports jointly to the Program Manager and the Director of School Programs.

**RESPONSIBILITIES**

Responsibilities include, but are not limited to:

**CLASSROOM SUPPORT**

- Co-teach daily garden and kitchen classes to a diverse, urban middle school student population in accordance with the ESYNYC teaching philosophy: an emphasis on culturally responsive curriculum, hands-on instruction, social-emotional learning, and student-centered education.

- Support with planning, prep, and cleanup for classes. This includes food preparation, washing dishes, setting up materials for garden classes, and cleaning and resetting classroom and garden spaces in between lessons.
- For garden classes, lead a group of students in exploratory academic activities or garden jobs, such as planting, soil cultivation, compost work, weeding, watering, and other garden maintenance tasks.
- For kitchen classes, assist the primary GKT in leading a group of students toward the completion of the day's recipe and related educational activities, including culinary skills such as knife skills, cooking methods, produce identification, and recipe literacy.
- Reinforce a strong classroom culture centered around consistent routines, positive reinforcement, and respect for one another and our educational space.
- Strengthen students' understanding of garden and kitchen connections, as well as how the food we grow affects their health, their community, and their planet.
- Assist with implementing a robust community outreach and extracurricular program, including, but not limited to: family cooking classes, family garden days, after school clubs and classes, farm stands and food distribution efforts, and cafeteria interventions.
- Support the maintenance of functional, safe, and classroom teaching spaces, including proper handling and storing of equipment and ingredients.

#### GARDENING

- Assist full-time staff in garden maintenance, to host garden classes as well as production of ample produce for use in the kitchen classroom, school community, and special events. Maintain facilities and equipment in good working order, including tool shed, greenhouse, irrigation system, and tools.
- Support garden planning
- Support year-round propagation, soil fertility, composting, crop rotation, pruning, irrigation, and pest and disease management.
- Ensure that the garden is properly prepped for classes, and properly cleaned up after classes.
- Handle and store all garden tools and equipment properly.

#### COMMUNICATION, AND OUTREACH

- Actively participate in a community of learning with ESYNYC colleagues to give and receive feedback, improve curricula and teaching practices, and deepen teaching skills.
- Maintain effective communication with ESYNYC staff, school staff, and the extended community of parents, neighbors and school garden educators.
- Participate in ESYNYC staff meetings, staff development days, and program development meetings and participate in internal committee work as well
- Actively support a culture of wellness at the school.
- Welcome visitors to the program and be prepared to be observed while teaching class.
- When necessary, assist with garden and kitchen tours and participate in development activities in collaboration with our Development Team.
- Other responsibilities as assigned.

#### DESIRED QUALIFICATIONS

- Prior classroom teaching experience preferred. This may include formal teaching positions, FoodCorps service, camp counseling, and youth development experience.
- Prior gardening or cooking experience.

- Experience working in an urban public school setting.
- Strong commitment to a teaching philosophy that values students, is adaptive to different learning styles, and empowers students to become active participants in their schools and communities.
- A demonstrated commitment to an organizational culture that supports diversity, equity, and inclusion.
- Collaborative and committed to working in a small team environment.
- Organized, energetic, and flexible.

#### PHYSICAL REQUIREMENTS AND WORKING CONDITIONS

- Ability to work with frequent interruption and to simultaneously supervise a variety of tasks.
- Ability to stand, stoop, reach and bend. Mobility of arms to reach and dexterity of hands to grasp and manipulate large and small objects.
- Ability to stand for long periods.
- Ability to lift, push, and/or pull objects which may be approximately 50 pounds.
- Ability to work outdoors and tolerate varying weather conditions.
- Willingness to smell, taste and eat with students in a kitchen classroom setting or family engagement event (if conditions allow).
- May be required to work around loud noise.
- All staff must follow DOE site guidelines when on school sites, such as COVID safety protocols.
- COVID-19 vaccination required.

**Compensation:** The compensation for this position is \$25.00/hour. Holidays and vacation days available.

**To Apply:** To apply, please send a resume and cover letter to [jobs@esynyc.org](mailto:jobs@esynyc.org) with your name and “Temporary Garden and Kitchen Teacher” in the subject line. All applicants must submit a resume and cover letter to be considered for this position.

Edible Schoolyard NYC is committed to a diverse workplace. People of color, racial and ethnic minorities, women, people with disabilities, veterans, and LGBTQ+ candidates are strongly encouraged to apply. Edible Schoolyard is an equal opportunity employer committed to a policy of equal treatment and opportunity in every aspect of its recruitment and hiring process without regard to age, race, ethnicity, color, national origin, religion, disability, veteran status, gender and/or gender identity or expression, sexual orientation, unemployment status, or any other legally protected basis. Edible Schoolyard NYC provides reasonable accommodation to applicants and employees as required by law. Applicants with disabilities may request reasonable accommodation at any point in the employment process.